

Doing Dialogue

To design a participative process for a consortium of UK science centres aimed at young people aged between 14-19 years old to feed into a national public consultation.

Section B: Case Definition No. 4: Scottish Curriculum

successful learners

- enthusiasm and motivation for learning
- determination to reach high standards of achievement
- openness to new thinking and ideas

and able to

- use literacy, communication and numeracy skills
- use technology for learning.
- think creatively and independently
- learn independently and as part of a group
- make reasoned evaluations
- link and apply different kinds of learning in new situations

confident individuals

- self respect
- a sense of physical, mental and emotional wellbeing.
- secure values and beliefs
- ambition

and able to

- relate to others and manage themselves.
- pursue a healthy and active ifestyle
- be self aware
- develop and communicate their own beliefs and view of the world.
- live as independently as they can
- assess risk and take informed decisions.
- achieve success in different areas of activity

To enable all young people to become

responsible citizens

with

- respect for others
- commitment to participate responsibly in political, economic, social and cultural life

and able to

- develop knowledge and understanding of the world and Scotland's place in it
- understand different beliefs and cultures
- make informed choices and decisions.
- evaluate environmental, scientific and technological issues
- develop informed, ethical views of complex issues

effective contributors

- an enterprising attitude
- resilience
- self-reliance

and able to

- communicate in different ways and in different settings
- work in partnership and in teams
- take the initiative and lead
- apply critical thinking in new contexts
- create and develop
- solve problems











